Journal of Teacher Education Volume XXXX (1989) Index

AUTHOR INDEX

APPLEGATE, J.H. Associate and Assistant Deans of Education: Careers and Responsibilities. Nov-Dec, 5-9.

ARENDS, R. I. The RATE Project: A Profile of Teacher Education Institutions. Jul-Aug, 56-58.

ARMALINE, W. D. Field Experience as a Vehicle for Transformation: Ideology, Education, and Reflective Practice. Mar-Apr, 42-48

BEYER, L. E. Reconceptualizing Teacher Preparation: Institutions and Ideologies. Jan-Feb, 22-26.

BOOK, C. Associate and Assistant Deans of Education: Careers and Responsibilities. Nov-Dec, 5-9.

BOOK, C. Teachers' Concept of Reading, Reading Instruction, and Students' Concepts of Reading. Sep-Oct, 33-39.

BORKO, H. Expert-Novice Differences in Teaching: A Cognitive Analysis and Implications for Teacher Education. Jul-Aug, 36-42.

BRICE, R. A Questioning Strategies Training Sequence: Documenting the Effect of New Approach to an Old Practice. Sep-Oct, 40-45.

BROOKS, D. M. Technology in Teacher Education. Jul-Aug, 2-8.

BROUSSEAU, B. A. Do Higher Program Admission Standards Alter Profiles of Entering Teacher Candidates? May-Jun, 33-41.

BULL, G. The Electronic Academical Village. Jul-Aug, 27-31.

BULLOUGH, R. V., Jr. Teacher Education and Teacher Reflectivity. Mar-Apr, 15-21.

BURSTEIN, N. D. Preparing Teachers to Work with Culturally Diverse Students: A Teacher Education Model. Sep-Oct, 9-16.

CABELLO, B. Preparing Teachers to Work with Culturally Diverse Students: A Teacher Education Model. Sep-Oct, 9-16.

CHOU, C. Interactive Video Technology in Teacher Education. Jul-Aug, 20-25.

CLARK, J. M. Reconciliation of Data on Aptitude Test Scores and University Grades of Teachers. Jul-Aug, 49-52.

COPELAND, W. D. Technology-Mediated Laboratory Experiences and the Development of Clinical Reasoning in Novice Teachers. Jul-Aug, 10-18.

CRUICKSHANK, D. R. Trends in Teacher Preparation. May-Jun, 49-56.

CRUZ, J., Jr. Trends in Teacher Preparation. May-Jun, 49-56.

FARBER, P. From Innocence to Inquiry: A Social Reproduction Framework. Jan-Feb, 45-50.

FERGUSON, P. A Reflective Approach to the Methods Practicum. Mar-Apr, 36-41.

FREEMAN, D. J. Do Higher Program Admission Standards Alter Profiles of Entering Teacher Candidates? May-Jun, 33-41.

GALLUZZO, G. R. The RATE Project: A Profile of Teacher Education Institutions. Jul-Aug, 56-68.

GEIGER, J. Education Deans as Collaborative Leaders. Nov-Dec, 2-4.

GROSSMAN, P. L. A Study in Contrast: Sources of Pedagogical Content Knowledge for Secondary English. Sep-Oct, 24-31.

GRUMET, M. R. Generations: Reconceptualist Curriculum Theory and Teacher Education. Jan-Feb, 13-17.

HABERMAN, M. The Deanship: How Faculty Evaluate Performance. Nov-Dec, 10-14.

HARMS, T. A. Questioning Strategies Training Sequence: Documenting the Effect of a New Approach to an Old Practice. Sep-Oct, 40-45.

HARRIS, J. The Electronic Academical Village. Jul-Aug, 27-31.

HAWK, P. P. TEACHER PREPARATION: A Comparison of Traditional and Alternative Programs. Sep-Oct, 53-58.

HENDERSON, J. G. Positioned Reflective Practice: A Curriculum Discussion. Mar-Apr, 10-14.

HENNIGER, M. L. Recruiting Minority Students: Issues and Options. Nov.-Dec, 35-39.

HOLM, G. From Innocence to Inquiry: A Social Reproduction Framework. Jan-Feb, 45-50.

HOOVER, R. L. Field Experience as a Vehicle for Transformation: Ideology, Education, and Reflective Practice. Mar-Apr, 42-48.

HOWEY, K. R. Research about Teacher Education: Programs of Teacher Preparation. Nov-Dec, 23-26.

HUFFMAN, S. B. Education Deans Respond to Mandated Program Changes. Nov-Dec, 15-22.

JOHNSTON, M. Perspective Taking and Teacher Effectiveness: A Connecting Thread Through Three Developmental Literatures. May-Jun, 20-26.

JONES, M. G. Gender Issues in Teacher Education. Jan-Feb, 33-38.

JOSEPH, E. A. The Perfectibility of Means and the Disregard of Ends. Jan-Feb, 18-21.

KILLEN, L. R. Reflecting on Reflective Teaching: A Response. Mar-Apr, 49-52.

KOPP, T. W. Technology in Teacher Education. Jul-Aug, 2-8.

KORINEK, L. A. Teacher Preferences for Training and Compensation for Field Supervision. Nov-Dec, 46-51.

KRIDEL, C. The Return to Experience: A Reconceptualist Call. Jan-Feb, 2-8.

LASLEY, T. J. The Deanship: How Faculty Evaluate Performance. Nov-Dec, 10-14.

LEVINE, D. U. Social Class, Race, and School Achievement: Problems and Prospects. Sep-Oct, 17-23.

LIVINGSTON, C. Expert-Novice Differences in Teaching: A Cognitive Analysis and Implications for Teacher Education. Jul-Aug, 36-42.

LLOYD, J. The Electronic Academical Village. Jul-Aug, 27-31.

MAHAN, J. M. Instructional Suggestions from Abroad Concerning Overseas Teaching. Nov-Dec, 40-45.

MANNING, B. H. A Cognitive Self-Direction Model for Teacher Education. May-Jun, 27-32.

MARTIN, D. S. Restructuring Teacher Education Programs for Higher-Order Thinking Skills. May-Jun, 2-8.

MARTIN, R. J. Do Higher Program Admission Standards Alter Profiles of Entering Teacher Candidates? May-Jun, 33-41.

MATCZYNSKI, T. The Deanship: How Faculty Evaluate Performance. Nov-Dec, 10-14.

McCALL, A. L. Care and Nurturance in Teaching: A Case Study. Jan-Feb, 39-44.

MELOTH, M. S. Teachers' Concepts of Reading, Reading Instruction, and Students' Concepts of Reading. Sep-Oct, 33-39.

MORINE-DERSHIMER, G. Preservice Teachers' Conceptions of Content and Pedagogy: Measuring Growth in Reflective, Pedagogical Decision-Making. Sep-Oct, 46-52.

O'KEEFE, P. Perspective Taking and Teacher Effectiveness: A Connecting Thread Through Three Developmental Literatures. May-Jun, 20-26.

OPP, R. D. Freshmen Interest in Teaching: Recent Trends. Jul-Aug, 43-48.

ORNSTEIN, A. C. Social Class, Race, and School Achievement: Problems and Prospects. Sep-Oct, 17-23.

O'SULLIVAN, M. Interactive Video Technology in Teacher Education. Jul-Aug, 20-25.

PAYNE, B. D. A Cognitive Self-Direction Model for Teacher Education. May-Jun, 27-32.

PESEAU, B. A. Peer Teacher Education Programs. May-Jun, 42-48.

PINAR, W. F. A Reconceptualization of Teacher Education. Jan-Feb, 9-12.

PUTNAM, J. Teachers' Concepts of Reading, Reading Instruction, and Students' Concepts of Reading. Sep-Oct, 33-39.

REILLY, D. H. A Knowledge Base for Education: Cognitive Science. May-Jun, 9-13.

RIGGS, R. O. Education Deans Respond to Mandated Program Changes. Nov-Dec, 15-22.

ROSS, D. D. First Steps in Developing A Reflective Approach. Mar-Apr, 22-30.

ROTH, R. A. Preparing the Reflective Practitioner: Transforming the Apprentice through the Dialectic. Mar-Apr, 31-35.

SCHMIDT, M. W. TEACHER PREPARATION: A Comparison of Traditional and Alternative Programs. Sep-Oct, 53-58.

SCHUBERT, W. H. Reconceptualizing and the Matter of Paradigms. Jan-Feb, 27-32.

SHAKER, P. The Return to Experience: A Reconceptualist Call. Jan-Feb, 2-8.

SHORT, J. The Electronic Academical Village. Jul-Aug, 27-31.

SHULMAN, J. Blue Freeways: Traveling the Alternate Route with Big-City Teacher Trainees. Sep-Oct, 2-8.

SIVAN, E. Teachers' Concepts of Reading, Reading Instruction, and Students' Concepts of Reading. Sep-Oct, 33-39.

SMYTH, J. Developing and Sustaining Critical Reflection in Teacher Education. Mar-Apr, 2-9.

STACHOWSKI, L. L. Instructional Suggestions from Abroad Concerning Overseas Teaching. Nov-Dec, 40-45.

STEWART, D. The ERIC Database on the Use of Technology in Teacher Education. Jul-Aug, 33-35.

STROOT, S. Interactive Video Technology in Teacher Education. Jul-Aug, 20-25.

TANNEHILL, D. Interactive Video Technology in Teacher Education. Jul-Aug, 20-25.

TUDOR, R. L. Peer Teacher Education Programs. May-Jun, 42-48.

WALTERS, K. S. Critical Thinking in Teacher Education: Towards a Demythologization. May-Jun, 14-19.

WEAR, D. What Literature Says to Preservice Teachers and Teacher Educators. Jan-Feb, 51-55.

WEINSTEIN, C. S. Teacher Education Students' Preconceptions of Teaching. Mar-Apr, 53-60.

WEST, B. B. Do Higher Program Admission Standards Alter Profiles of Entering Teacher Candidates? May-Jun, 33-41.

WILSON, P. From Innocence to Inquiry: A Social Reproduction Framework. Jan-Feb, 45-50.

WOOLEVER, R. A Questioning Strategies Training Sequence: Documenting the Effect of a New Approach to an Old Practice. Sep-Oct, 40-45.

YARGER, S. J. Research about Teacher Education (RATE): Introduction to an Ongoing Study. Jul-Aug, 53-55.

ZIMPHER, N. L. The RATE Project: A Profile of Teacher Education Students. Nov-Dec, 27-30.

TITLE INDEX

Associate and Assistant Deans of Education: Careers and Responsibilities. Applegate, J. H., Book, C. Nov-Dec, 5-9.

Blue Freeways: Traveling the Alternate Route with Big-City Teacher Trainees. Shulman, J. Sep-Oct, 2-8.

Care and Nurturance in Teaching: A Case Study. McCall, A. L. Jan-Feb, 39-44.

A Cognitive Self-Direction Model for Teacher Education. Manning, B. H., Payne, B. D. May-Jun, 27-32.

Critical Thinking in Teacher Education: Towards a Demythologization. Walters, K. S. May-Jun, 14-19.

The Deanship: How Faculty Evaluate Performance. Matczynski, T., Lasley, T. J., Haberman, M. Nov-Dec, 10-14.

Developing and Sustaining Critical Reflection in Teacher Education. Smyth, J. Mar-Apr, 2-9.

Do Higher Program Admission Standards Alter Profiles of Entering Teacher Candidates? Freeman, D. J., Martin, R. J., Brousseau, B. A., West, B. B. May-Jun, 33-41.

Education Deans as Collaborative Leaders. Geiger, J. Nov-Dec, 2-4.

Education Deans Respond to Mandated Program Changes. Riggs, R. O., Huffman, S. B. Nov-Dec, 15-22.

The Electronic Academical Village. Bull, G., Harris, J., Lloyd, J., Short, J. Jul-Aug, 27-31.

The ERIC Database on the Use of Technology in Teacher Education. Stewart, D. ERIC Clearinghouse on Teacher Education. Jul-Aug, 33-35.

Expert-Novice Differences in Teaching: A Cognitive Analysis and Implications for Teacher Education. Livingston, C., Borko, H. Jul-Aug, 36-42.

Field Experience as a Vehicle for Transformation: Ideology, Education, and Reflective Practice. Armaline, W. D., Hoover, R. L. Mar-Apr, 42-48.

First Steps in Developing A Reflective Approach. Ross, D. D. Mar-Apr, 22-30.

Freshmen Interest in Teaching: Recent Trends. Opp, R. D. Jul-Aug, 43-48.

From Innocence to Inquiry: A Social Reproduction Framework. Farber, P., Wilson, P., Holm, G. Jan-Feb, 45-50.

Gender Issues in Teacher Education. Jones, M. G. Jan-Feb, 33-38.

Generations: Reconceptualist Curriculum Theory and Teacher Education. Grumet, M. R. Jan-Feb, 13-17.

Instructional Suggestions from Abroad Concerning Overseas Teaching. Mahan, J. M., Stachowski, L. L. Nov-Dec, 40-45.

Interactive Video Technology in Teacher Education. O'Sullivan, M., Stroot, S., Tannehill, D., Chou, C. Jul-Aug, 20-25.

A Knowledge Base for Education: Cognitive Science. Reilly, D. H. May-Jun, 9-13.

Peer Teacher Education Programs. Peseau, B. A., Tudor, R. L. May-Jun, 42-48.

The Perfectibility of Means and the Disregard of Ends. Joseph, E. A. Jan-Feb, 18-21.

Perspective Taking and Teacher Effectiveness: A Connecting Thread Through Three Developmental Literatures. O'Keefe, P., Johnston, M. May-Jun, 20-26.

Positioned Reflective Practice: A Curriculum Discussion. Henderson, J. G. Mar-Apr, 10-14.

Preparing Teachers to Work with Culturally Diverse Students: A Teacher Education Model. Burstein, N. D., Cabello, B. Sep-Oct, 9-16.

Preparing the Reflective Practitioner: Transforming the Apprentice through the Dialectic. Roth, R. A. Mar-Apr, 31-35.

Preservice Teachers' Conceptions of Content and Pedagogy: Measuring Growth in Reflective, Pedagogical Decision-Making. Morine-Dershimer, G. Sep-Oct, 46-52.

A Questioning Strategies Training Sequence: Documenting the Effect of a New Approach to an Old Practice. Harms, T., Woolever, R., Brice, R. Sep-Oct, 40-45.

The RATE Project: A Profile of Teacher Education Institutions. Galluzzo, G. R., Arends, R. I. Jul-Aug, 56-58.

The RATE Project: A Profile of Teacher Education Students. Zimpher, N. L. Nov-Dec, 27-30.

A Reconceptualization of Teacher Education. Pinar, W. F. Jan-Feb, 9-12.

Reconceptualizing and the Matter of Paradigms. Schubert, W. H. Jan-Feb, 27-32.

Reconceptualizing Teacher Preparation: Institutions and Ideologies. Beyer, L. E. Jan-Feb, 22-26.

Reconciliation of Data on Aptitude Test Scores and University Grades of Teachers. Clark, J. M. Jul-Aug, 49-52.

Recruiting Minority Students: Issues and Options. Henniger, M. L. Nov-Dec, 35-39.

Reflecting on Reflective Teaching: A Response. Killen, L. R. Mar-Apr, 49-52.

A Reflective Approach to the Methods Practicum. Ferguson, P. Mar-Apr, 36-41.

Research about Teacher Education: Programs of Teacher Preparation. Howey, K. R. Nov-Dec, 23-26.

Research about Teacher Education (RATE): Introduction to an Ongoing Study. Yarger, S. J. Jul-Aug, 53-55.

Restructuring Teacher Education Programs for Higher-Order Thinking Skills. Martin, D. S. May-Jun, 2-8.

The Return to Experience: A Reconceptualist Call. Shaker, P., Kridel, C. Jan-Feb, 2-8.

Social Class, Race, and School Achievement: Problems and Prospects. Ornstein, A. C., Levine, D. U. Sep-Oct, 17-23.

A Study in Contrast: Sources of Pedagogical Content Knowledge for Secondary English. Grossman, P. L. Sep-Oct, 24-31.

Teachers' Concepts of Reading, Reading Instruction, and Students' Concepts of Reading. Mieloth, M. S., Book, C., Putnam, J., Sivan, E. Sep-Oct, 33-39.

Teacher Education and Teacher Reflectivity. Bullough, R. V. Jr. Mar-Apr, 15-21.

Teacher Education Students' Preconceptions of Teaching. Weinstein, C. S. Mar-Apr, 53-60.

Teacher preferences for Training and Compensation for Field Supervision. Korinek, L. A. Nov-Dec, 46-51.

TEACHER PREPARATION: A Comparison of Traditional and Alternative programs. Hawk, P. P., Schmidt, M. W. Sep-Oct, 53-58.

Technology in Teacher Education. Brooks, D. M., Kopp, T. W. Jul-Aug, 2-8.

Technology-Mediated Laboratory Experiences and the Development of Clinical Reasoning in Novice Teachers. Copeland, W. D. Jul-Aug, 10-18.

The Thinking Teacher: Cultivating Pedagogical Intelligence. Rubin, L. Nov-Dec, 31-34.

Trends in Teacher Preparation. Cruickshank, D. R., Cruz, J. Jr., May-Jun, 49-56.

What Literature Says to Preservice Teachers and Teacher Educators. Wear, D. Jan-Feb, 51-55.